# Rumble in the Jungle

Week beginning 27th January 2025

This week in phonics...

We will be learning to read/write words containing the digraphs

'oo', 'ow', 'oi' and 'er'.

We are practising reading the tricky words 'one' and 'heard'.

## Why this 'theme'?

We are exploring this theme as it is the start of Chinese New Year and it is the year of the snake.

This week in maths...

We will be exploring
the composition of
numbers 6, 7 and 8.

#### Skills Focus

**Understanding the World:** Exploring China and the celebration of Chinese New Year, share story of 'The Great Race'.

Expressive Arts & Design: Singing jungle songs.

Computing: Give and follow instruction
PSED: Understanding the school value
'courage' through a story.

race wet ox forest snake rooster

rat pig dragon rabbit
Chinese New Year

horse rainforest

Vocabulary
Understanding the World:

country, different, similar, map, weather, world, celebration Expressive Arts & Design: sing, song, perform, loud, quiet, fast slow

Computing: Instructions, test
PSED: courage

The Tiger Who
Came



Did you know...
Snakes don't have
eyelids and they
smell with their
tongues.

dog water jungle tiger

I wonder ...

Would you rather be a snake or a rabbit? Why?



Things your child can do at home: Share fiction/ non-fiction animal books, build your own zoo using Lego, make animal masks, create a book with facts about snakes.

Homework: Find out which 'Year of....' you are and draw a picture of that animal, adding a fact about them. Upload on Tapestry or bring into school to share.

### We are a Church of England School...

We say a prayer before lunch each day.

In our daily collective worship, we will be exploring this half-term's theme of 'Reverence'

This week's song 'Who put the colours in the rainbow?'.

School Values: Compassion • Respect • Responsibility



## Toys from home

Just a little reminder that children shouldn't be bringing in toys from home, they are very easily lost or taken by other children. We appreciate your support with this. Any questions, just