Blue Penguin

Week beginning 6th January 2025

This week in phonics...

We will be learning to read and write words containing the sounds 'ai', 'ee', 'igh' and

We are learning to read 'so', 'do' and 'some', as well as continuing to practise all previously taught

Why this 'theme'?

We have chosen this theme as the children have loved exploring the colder weather and have shown an interest in animals that live in these colder climates. We are using the book 'Blue Penguin', a Power of Reading book, as hook for this.

This week in maths... We will be finding, representing, subitising and comparing numbers 0-5 and exploring the composition of numbers 4 and 5.

<u>Skills Focus</u>

Understanding the World: Make bservations of different environments. **Expressive Arts & Design:** Create a collage with different textures. Create and perform a song with actions as class.

PSED: Share a story and talk about what compassion is

friends jumping ocear

friendship

 blue penguin swimming chilly

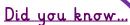
<u>Key Vocab</u>

Understanding the World: changes describe, different, environment, observation, map, weather, world. Expressive Arts & Design: collage, extures, shapes, tools, sing, song perform.

PSED: Compassion



PENGUIN



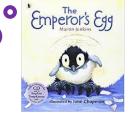
A group of penguins in the water is called a raft but on land they're called a waddle.

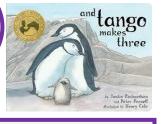
magical globe

maps

I wonder...

Would you rather it was always snowy or always





Things your child can do at home: Share fiction and non-fiction books about animals that live in colder climates, look at a map or globe to locate these different continents or countries, use your senses to explore changes outside with the weather getting colder.

Homework: Drawn a picture of an animal that lives in a colder climate and write a fact about them.

We are a Church of England School...

We say a prayer before lunch each day.

In our daily collective worship, we will be exploring this half-term's theme of 'Respect' This week's song: 'Wide, wide as the Ocean'

School Values:

Compassion · Courage · Responsibility



Naming property and water bottles

With the colder weather here, more children are wearing gloves, hats and scarves to keep warm at this chilly time of year. Please make sure these items are all named as these can so easily go missing or children are unaware which items belong to them. This will help us get them to the correct

WONDERLAND Please can you make sure your child also has a named water bottle in school. They will have a drink at lunch time, but it is a long day to go without drinking anything else.